**Quick writing to paragraph writing.**

Students are often reluctant to write because they don’t know where to start. Quick writing helps students to put their ideas down on paper in an unstructured way. The ideas do not have to be complete sentences and spelling and punctuation are not important.

This quick writing activity also involves co-operative learning. Students are able to devise a paragraph together.

Here are the steps using PEEL:

1. Students read material, discuss or brainstorm to prompt their ideas.

2. Students are given one minute to write on strips of paper as many main **POINT**sthey can think of in relation to the topic or question. They write every point on a new strip of paper. By the time the time is up every student has a pile of strips of paper.

1. In pairs /groups of 3 students now read all the points and select the one they like the best.
2. Students now have one minute to individually write as many **EXPLANATION**s for the main point they have chosen on separate strips of paper. After the minute is up, they choose the one they like the best.
3. Students repeat the exercise and write as many **EXAMPLE**s as they can think of on strips of paper. They choose the one example they like the best.
4. Students repeat the exercise and write as many **LINK**ing sentences as they can think of on strips of paper. Again, they choose the one example they think is best.
5. Students then use the main point, explanation, example and link to construct a paragraph.

**Variations:**

This activity can be modified to suit other acronyms for writing such as SEXY or TEXAS.

Students could be given different aspects of the topic for their paragraphs and then the paragraphs could all be put together to form an essay.